



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**S.S.V.P.SANSTHA'S LATE KARMVEER DR.
P.R.GHOGREY SCIENCE COLLEGE**

OLD AGRA ROAD, NEAR GOVERNMENT I.T.I. DEOPUR
424005

<https://prgscience.com>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dhule, as recalled and noted down in records has a prominent place on the map of the nation; proudly housing three major national highways where, residents proudly say, you may visit any corner of India. A group of farmers, tribal people from adjoining areas with the servants from all over India, Dhule serves as a slice of the nation; and honorably has unity in diversity.

Summing up the physiognomies of the city, Dhule stands as a glorious city in the eyes of everyone. However, it was the time- besides all assets of the city- when Dhule was a degenerated city in terms of higher education even after a long time from independence. There were few schools imparting high school level education but none of the colleges. It was only in 1956, under the motivation of Late Hon^{ble} Chudaman Patil, and a group of social well-wishers came together and established the SSVPS sanstha in 1908. Simply having the wish in mind to provide potential students higher education facilities near their home, they started the College of Arts, Science and Commerce in 1956. Their philanthropic view may be seen in the motto: *Bahujan Hitay Bahujan Sukai*.

The college is then marching forward with a goal to creatively contribute the society through the pursuit of learning at higher level of excellence. The institute has contributed in many ways for economic, social and cultural uplift of the society by offering quality education. Since the inception it has been known for academic excellence, inventive pursuits and athletic dynamism. The college is a multi-stream institute catering to the needs of the young minds primarily from the rural areas. Our society runs not only the college but also have the other numerous colleges and school.

The S.S.V.P.S.'s L.K.Dr.P.R.Ghogrey Science College was accredited as B++ in 2003 and reaccredited as A Grade with CGPA 3.14 in 2011. In third cycle of reaccreditation college got A+ grade with CGPA 3.55. It is also recognised by UGC as College with Potential for Excellence. Our institute is one of the renowned institutes in the adjoining area. We welcome the upcoming students from rural and triable areas who made remarkable progress and set their and college's image in society.

Vision

Goal: Bahujan Hitay, Bahujan Sukhay

To provide value based education to the students from urban, rural and economically weaker section of the society to meet regional and national challenges

Mission

To impart graduate and post-graduate education in science to the students from urban, rural and weaker section of society so that in future their contribution will certainly be helpful for sustained development and building up nation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Qualified and dedicated staff members
- Green, eco-friendly and adequate campus,
- Enriched central library and
- state-of-the-art laboratories.
- Harmonious relationship among stakeholders.
- Proactive, visionary and participative management
- Maximum use of ICT in teaching learning.
- Substantial output of research.
- Higher enrolment ratio of girls students than boys
- Safe and Secure campus for girls students.
- The entire campus is under CCTV surveillance
- Integration of cross-cutting issues such as Gender, Environmental Education,
- CBCS and Elective system in all UG and PG programs.
- Scholarships and financial assistance to more than 50 % students
- Adoption of villages and conduct of many activities and events

Institutional Weakness

- On account of frequent changes in the academic schedule by the University , difficulty faced to stick on to the schedules and to implement the plans in a timely manner
- Lack of funds from NGO's and philanthropists in the last decade.
- Lack of consultancy
- Delayed sanction of posts and recruitment of Teachers and Non Teaching Staff members
- Limited placement facility and lack of industrial linkage due to less industrial area.
- Lack of adequate Research Projects recently
- Alumni Association needs strengthening in terms of financial support from alumni

Institutional Opportunity

- Developing the college as a cluster college; it being a lead college in the area.
- Exploring students to global challenges.
- More job opportunities through industry linkages.
- Getting an autonomous status
- Robust Incubation Centre
- Launch of more Certificate/Diploma programmes
- To explore the opportunities in Skill Education as envisaged in the National Education Policy
- The experimental aptitude of the faculties will contribute in forthcoming transformations in education system due to enforcement of the National Education Policy.

Institutional Challenge

- Being an aided institution, difficulty in tapping additional funds to meet the increased operational costs
- Space constraints for expansion
- Placement for the students with the graduate degree with Basic Sciences
- Diverse linguistic scenario of the region makes it difficult for the students to acquire fluent communication in English.
- Tracking the progress of the students after completing their education at the institute is difficult
- Quantum of funding for research projects has decreased substantially in the recent years
- Strengthening research through industry linkages

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum Planning and Implementation:

The college has clearly stated vision, mission, goals and objectives which reflect the current scenario in higher education in terms of national and global demands, the needs of the society, value orientation, ICT introduction with ethical considerations and quest for quality. The programmes are consistent with the goals and objectives of the college. To ensure the relevance of the programs offered, the college has adopted the new UGC curriculum model (Choice based Credit System) to keep pace with the latest global trends in higher education. The academic calendar is prepared well in advance by academic calendar committee The master timetable of college is prepared by time table Committee .The effective curriculum delivery is ensured through classroom lectures and practical sessions. At most care is taken to allot a proper time slots to theory, practical and certificate courses which ensure the proper balance in engagement of student who willing to participate in these activities All the departments maintain the related documents like Master time table, departmental time table and individual time table, attendance register of students, feedback, teaching plans and reports of field visits. The Program outcomes and course outcomes are uploaded on college website.

Academic Flexibility:

Following road map of NEP ,The college has adopted CBCS pattern in UG and PG courses that offer scope for flexibility for students

Curriculum Enrichment:

As students of college are from rural area and belongs economically weaker section efforts are being taken to integrate the various cross cutting issues by the college through the design curriculum of university through Add-on courses and supporting activities etc. The college follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Environment and Sustainability ,Gender equality, Human Values and Professional Ethics into the curriculum. Gender sensitization and gender equity are of immense importance for a just society. In our curriculum number of courses offered by Life Sciences departments deal with the issues of gender sensitization and gender equity

Feedback System: The college follow online mechanism for feedback from all the stakeholders. he recorded responses are analysed and necessary instructions are given to the concerned section.

Teaching-learning and Evaluation

Student Enrolment and Profile:

The admission process of the students is done as per the rules and regulations of the university and the Govt of Maharashtra.

Student Teacher Ratio:

Due to government policies , the recruitment of faculty is not done from many years .So maintaining student teacher ratio is very difficult task. But college recruits faculty on CHB basis as per the norms and also Management Appointee.

Teaching Learning Process:

Our College takes enough endeavors on holistic development of student by catering their learning needs who are more diverse in their abilities to learning , comprehension level, subject interest and knowledge. So we adopt learning environment which shifted from being teacher-centric to student-centric.

Teacher Profile and Quality:

The profile of the teachers shows that most of the teachers are PhD and NET SET qualified. The remaining faculty are pursuing PhD. The teachers in the college are well qualified and are devoted to the teaching by providing learning conductive environment.

Evaluation Process and Reforms:

Examination committee of college has a robust and transparent strategy that implement and monitors the effectiveness of process of continuous evaluation through entire year. The examination committee prepare the schedule of examination well ahead and communicate it to academic calendar committee so that this schedule included in academic calendar and student will known it in advance.

Student Performance and Learning Outcome:

The college has achieved transformation to outcome based education in accordance with guideline of affiliated university. The curriculum prescribed by university is in accordance with guideline given by UGC and outcome based. Our college organize various syllabus framing workshops and teachers of our college also actively participated in syllabus framing workshop organized by other college where they made their contribution in designing program outcomes and course outcomes that are expected by stockholder. The POs and Cos are clearly stated and made public by uploading on college website.

Student Satisfaction Survey:

Every year Student Satisfaction Survey is conducted by online mode.

Research, Innovations and Extension

Resource Mobilization for Research:

The college always promotes the faculty to obtain resources from research and takes time to time review.

Innovation Ecosystem:

The college takes initiatives to create and transfer knowledge through classroom teaching, guest lecture, curriculum, extra curriculum and co-curriculum activities. By informal way, the college takes initiatives to interact students and teaching faculty members outside of classroom on many occasions such as for guidance in subject and as mentoring. Every year the text books, reference books, periodicals are added in library. The students are motivated to visit library and make use of reference books, reading newspapers by giving best reader of year award every year. Our college promotes research by providing facilities and research scholar all requirements needed.

Research Publications and Awards:

The faculties and students published more than 150 research articles during last five years in journals of national and international repute. College has set up an incubation center to motivate and promote faculty members, students towards entrepreneurship. One of our CHB faculty member has been awarded two patents in the field of National disaster and tourism.

Extension Activities:

Our college has established a network with the neighborhood through various extension activities and departments as a part of commitment to achieve mission of college and to inculcate human values, core values in the student to support an enlightened society with sensitization for social issues. Being a science college student's engagement in social field is a prime aim and most effective tool of our college to facilitate the holistic transformation in students. Our college is making attempts to transform the students into messengers of social changes to find answers to social problems. The NCC department and NSS department are working very hard in this regard and play a key role to transform students into leaders of tomorrow. NSS unit is awarded as best unit by Maharashtra state as well as by university. One of our NCC cadets is awarded as best cadet in India.

Collaboration:

The college is doing collaboration with various agencies for benefits of stakeholder and society.

Infrastructure and Learning Resources

Physical facilities:

College has 40 classrooms with seating capacity ranging from 50 to 120. to run academic program from first year to M. Sc. For all subjects. The seminar hall has a capacity of 120 person and equipped with ICT tools like projector, computer. Another state of art seminar is under construction. One air condition meeting hall available . All the department including administrative building are connected with 45 KVA common generator to mitigate the load shading problem. There are one gent's hostel and two ladies hostel. There is precious auditorium cum gymnasium hall for co curriculum and sport activities. NCC and NSS units are functioning with there separate room.

Laboratory facility: There are 48 laboratories for UG, Pg and research with sophisticated equipment and instruments. Every department also met its own requirement. Such as Computer department has 4 computer laboratories. Biotechnology department has tissue culture laboratory, Botany department has poly house, zoology department has specimen exhibition, vermiculture fertilizer project . There is central lab which consist of high precision sophisticated analytical modern instruments.

Library as a Learning Resource:

The library of college is housed in separate two story building with 564.5 square meter area. It provide with latest ICT facility. The library is automated with integral Library management system . The automation of library done by using cloud based library management system(Lib_Man)Software is developed by The Master Soft ERP Solution Pvt. Ltd. Nagpur (Maharashtra). The Online Public Access Catalogue (OPAC) is accessible in the library The cloud based OPAC facility is accessible remotely thou android application to access of library collections. For user community like student, researcher, teaching faculty , This facility prove very fruitful during COVID 19 lockdown period.

IT Infrastructure:

The college has 149 computers in various departments for academic purpose. Out of 40 classrooms , 13 classrooms are IT enabled. There is one seminar hall which has ICT enabled facilities.

Maintenance of Campus Infrastructure:

Proper care is taken for the maintenance of IT equipments. A legal process is followed and the agency is deployed to maintain the same.

Student Support and Progression

Student Support:

All the necessary facility is provided to students who come from diverse economical condition. College takes extra effort for student's financial benefits. More than 50 % student avail scholarship awarded in different government schemes.

Student Progression:

The College takes keen effort for progression and placement of students. Even suffering from lack of nearby industrial area , we are doing well in progression and placement.

Student Participation and Activities:

The college encouraged students to participate in all kinds of activities. Being single faculty science college , number of students participated in activities carried out by NCC , NSS and sport.

Alumni Engagement:

The college has Alumni Association .The students who have completed UG or PG or M. Phil. or Ph. D.from the college are eligible to register as a member of the alumni association which works for the betterment of students by helping them in all ways.

Governance, Leadership and Management

Institutional Vision and Leadership:

Goal: “Bahujan Hitay, Bahujan Sukhay”

vision : “To provide value based education to the students from urban, rural and economically weaker section of the society to meet regional and national challenges”.

Executive Council of the Shri. Shivaji Vidya Prasarak Sanstha which is the apex body of the college that makes policies and executes planned activities of the college by setting values and participative decision-making process in accordance with the vision and mission of the college.

Strategy Development and Deployment:

According to Goal, Vision set by institute , the quality policy of the institute is designed by the Management, Principal and faculty as a whole. The Management gives autonomy to Principal to carry out day to day activities. The head of the departments are given freedom to distribute workload, to utilize departmental budget, and to take decisions like organizing workshops,conferences, carrying out best practices etc. For smooth conduct of various activities, institution forms different committees and chairman of the concerned committee coordinates the activities.

Faculty Empowerment Strategies:

The College believes that the contribution of the employee is a important for the overall development and progress of the College. To ensure and boost work culture and efficiency,the College offers worthwhile welfare schemes to all the teaching and non-teaching staff.

Financial Management and Resource Mobilisation:

Internal and external financial audits is regularly done by college every year in three-tier financial audit system. Internal Audit is conducted by the audit department of the Shri Shivaji Vidya Prasarak Sanstha, Dhule. External audit is carried out by Charter Accountant in Dhule city. Government audit conducted by the Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai.

IQAC

College has established the Internal Quality Assurance Cell for quality assurance, quality up-gradation, assessment and accreditation . IQAC has been instrumental body in suggesting a number of quality improvement measures to the College.

Institutional Values and Best Practices

As stated in vision and mission, we strongly followed the principle of gender equity and provide equal opportunity for women on the campus in various academic administrative and other domains. College has carried out following initiatives and programs towards gender equity and sensitization every year. Judo-Karate training camp–Self Defense for Women, Personality Development Workshop for Women. College conducted a University Level workshop on Women empowerment. Women's safety and security is a top priority task in our college. College administration takes all possible care regarding the safety and security of girl students and female staff in the campus. CCTV cameras have been installed in the college premises at various places. The helpline numbers of police department for assistance are displayed at the common places, ladies room, verandas, offices, staffroom, etc. Security guards are placed for the security of girl students and ladies staff. The college has separate, well equipped two ladies hostels. Residential ladies warden keeps all concerns of vigilance, safety security and discipline of hostel girls. The college has efficient "Yuvatisabha" under the leadership of a women faculty member, which conducts various activities to address issues related to women's health, hygiene, security and gender equality. Apart from this, the college has been given proper attention to energy saving, Waste Management, water harvesting etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S.S.V.P.SANSTHA'S LATE KARMVEER DR. P.R.GHOGREY SCIENCE COLLEGE
Address	Old Agra Road, Near Government I.T.I. Deopur
City	Dhule
State	Maharashtra
Pin	424005
Website	https://prgscience.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	M. V. Patil	02562-272562	9421455367	02562-27134 0	prgscience@gmail.com
IQAC / CIQA coordinator	A. S. Biraris	02562-295905	7972895075	02562-27134 0	iqacssvpsprgscience@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	22-02-1971	View Document
12B of UGC	27-06-1997	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	01-04-2015
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Old Agra Road, Near Government I.T.I. Deopur	Urban	36	3500

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Botany	36	PLUS TWO	English	120	15
UG	BSc,Zoology	36	PLUS TWO	English	120	32
UG	BSc,Chemistry	36	PLUS TWO	English	202	202
UG	BSc,Physics	36	PLUS TWO	English	120	23
UG	BSc,Electronics	36	PLUS TWO	English	120	7
UG	BSc,Computer Science	36	PLUS TWO	English	100	95
UG	BSc,Microbiology	36	PLUS TWO	English	35	35
UG	BSc,Biotechnology	36	PLUS TWO	English	35	35
UG	BSc,Biochemistry	36	PLUS TWO	English	37	37
UG	BSc,Environmental Science	36	PLUS TWO	English	30	14
UG	BSc,Mathematics	36	PLUS TWO	English	120	36
UG	BSc,Geography	36	PLUS TWO	English	120	14
UG	BVoc,Software Development	36	PLUS TWO	English	60	10
UG	BVoc,Green House Technology	36	PLUS TWO	English	60	1
PG	MSc,Botany	24	UG	English	60	50
PG	MSc,Zoology	24	UG	English	30	26

PG	MSc,Chemistry	24	UG	English	67	67
PG	MSc,Physics	24	UG	English	30	18
PG	MSc,Computer Science	24	UG	English	60	50
PG	MSc,Microbiology	24	UG	English	30	29
PG	MSc,Biotechnology	24	UG	English	30	25
PG	MSc,Mathematics	24	UG	English	49	49
PG	MSc,Geography	24	UG	English	30	18
Doctoral (Ph.D)	PhD or DPhil,Botany	60	PG	English	34	17
Doctoral (Ph.D)	PhD or DPhil,Zoology	60	PG	English	16	1
Doctoral (Ph.D)	PhD or DPhil,Chemistry	60	PG	English	20	10
Doctoral (Ph.D)	PhD or DPhil,Computer Science	60	PG	English	18	9

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	6				24				62			
Recruited	5	1	0	6	19	5	0	24	7	3	0	10
Yet to Recruit	0				0				52			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	7	3	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				73
Recruited	39	1	0	40
Yet to Recruit				33
Sanctioned by the Management/Society or Other Authorized Bodies				33
Recruited	28	5	0	33
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	1	0	14	4	0	5	2	0	31
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	5	1	0	9	4	0	19
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	3	0	14
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		2	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	851	0	0	0	851
	Female	723	0	0	0	723
	Others	0	0	0	0	0
PG	Male	229	0	0	0	229
	Female	426	0	0	0	426
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	87	0	0	0	87
	Female	76	0	0	0	76
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	58	45	36	55
	Female	60	62	53	48
	Others	0	0	0	0
ST	Male	48	38	40	32
	Female	41	30	27	37
	Others	0	0	0	0
OBC	Male	813	782	664	662
	Female	865	908	898	863
	Others	0	0	0	0
General	Male	161	138	115	100
	Female	183	163	141	147
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2229	2166	1974	1944

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>1. Multidisciplinary / Interdisciplinary: According to vision of National Education policy to provide high quality education to develop all round capacities of students to build them as global citizen , our college is taking initiatives to follow roadmap of NEP. Being affiliated college to Kavayitri Bahinabai North Maharashtra University, our college contributing to redesigned of academic programmes to include multidisciplinary and interdisciplinary courses as elective courses which are made available to student. All courses are based on Choice based credit system in order to provide holistic academic growth of student which include value based and environment based courses like Environmental studied, practicing</p>
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	<p>Cleanliness, Audit courses . In this way our college is actively working towards implementation of NEP guidelines.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The academic Bank of credit system proposed in National Education Policy draft offer facility to student for multiple entry and exit point in their academic programme. Home university Kavayitri Bahinabai Chaudhari North Maharashtra University is government endeavor to offer repository for all academic credits under Digital India Programme. KBCNMU already started uploading of student data through nad.digilocker.gov.in platform with the help of affiliated colleges. Following university guideline, our college issue notice to all students to register on Academic Bank of credit portal. A committee of teaching staff is formed by college to provide proper technical support to student during online registration on ABC portal.</p>
<p>3. Skill development:</p>	<p>Our college is promoting value based quality education to strengthen technical . vocational, soft skill education of learners. College already conducted six certificate courses and one diploma course which offer skill based knowledge to students. Under National Skill Qualification Framework Programme of UGC our college started two B. Voc Programmes since 2018. We are planning to start two more B. Voc. Programmes after approved by UGC from next academic year. Our college is only center in district for running of different courses offer by ISRO, Dehradun.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Though regular instructions are in English language, multi language method is used. College also integrate Indian language in various way. At second year of all UG program, 'Vinodi Katha aani Vidyanpar Lekhan' course which in Marathi language is introduced in order to promote Indian language. The communication in NSS activities conducted in city and adopted village is executed in Marathi language. Students actively participated in cultural program conducted by college every year and Youth festival organized by KBCNMU which promote the Indian culture. Keeping in mind that most of students are from rural area and they can express their thoughts in their own language easily, college magazine has different section according to Marathi language , Hindi language and English language.</p>

<p>5. Focus on Outcome based education (OBE):</p>	<p>The college making continuous effort to impart knowledge that makes student effective responsible citizen of the nation which is one of the outcomes of programme. Our college being affiliated college follows the guide line of directed by home university where the approach in teaching and learning process are already suggested by university through designing of different programmes. All programmes offer outcome based education which are designed by university with help of affiliated colleges keeping in mind the regional and global needs. The programme outcomes and course outcomes are clearly defined in the curriculum. These outcomes not only ensure cognitive abilities of students but also ensure entrepreneurial skill, social responsibilities and ethics.</p>
<p>6. Distance education/online education:</p>	<p>Various ICT tools, technological tools, software are used by teaching faculty of college for student. These approach proved very fruitful during covid 19 pandemic situation . Faculties used online platform such as Zoom, Microsoft team for regular instructions. Various platforms like Google classroom, Whats app are used to circulate teaching material and software like testmoz are used to take internal assessment. These effort made college to promote blending learning. The faculty members trained themselves by participating in SWAYAM courses , MOOCS courses conducted on online platform by various universities. These effort made by college can be vied as following the norms given by New Education Policy 2020.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Electoral Literacy club has been set up in college with view of sensitizing the learner about democratic rights which mainly include vote casting in various elections.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Sr. No. Name Designation Functional role 1 Dr. P. N. Mahale Associate Professor Coordinator 2 Dr. R. G. Mahale Professor Additional Coordinator 3 Mr. Himanshu Pawar M.Sc. Student representative 4 Mr. JAYesh Bagul M.Sc. Student representative</p>

<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Our student participated in voter awareness campaigns to educate the mass for voter registration. Students performed road show in city to aware and to create interest for voter registration. Voter registration drive is carried out in college to register the student above 18 year.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Students participated in voter registration drive carried out in college campus. Teachers constituency voter awareness drive and registration drive is carried out in college as well as in Dhule district.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The eligible student above 18 year who are to be enrolled as voter are targeted and a workshop is carried out for these to sensitize for democratic rights including casting of votes in elections. We emphasis student to submit voters id card at the time of admission. This create awareness to unregistered student to register them as voter.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2229	2166	1974	1944	1955

File Description	Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 56

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
49	51	54	56	56

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
30.28	37.35	51.58	44.78	54.25

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college has clearly stated vision, mission, goals and objectives which reflect the current scenario in higher education in terms of national and global demands, the needs of the society, value orientation, ICT introduction with ethical considerations and quest for quality. The programmes (14 UG, 09 PG, 02 B.Voc, 04 Ph.D., 01 P.G. Diploma Course, 06 Carrier Oriented Certificate Courses (COCC)) are consistent with the goals and objectives of the college. To ensure the relevance of the programs offered, the college has adopted the new UGC curriculum model (Choice based Credit System) to keep pace with the latest global trends in higher education.

IQAC conducts meetings in the beginning of the academic year to varify syllabus of each subject of college from the affiliated university. Accordingly the academic calendar is prepared by the committee. It is prepared on the basis of academic calendar of university. The master timetable of college is prepared by time table Committee which is headed by senior faculty. The effective curriculum delivery is ensured through classroom lectures and practical sessions. At most care is taken to allot a proper time slots to theory, practical and certificate courses which ensure the proper balance in engagement of student who is willing to participate in these activities. This time table is distributed to all head of departments in HOD meeting. Any suggestions regarding to time table are discussed. The suggestions that improving the academic needs are accepted, immediately incorporated in central time table. The time table is then circulated to faculty member by HOD in departmental meeting for implementation. At departmental level, departmental time table and individual time table is prepared, which helps the Head of department to monitor academic activity at departmental level. The HoDs make sure that the schedule of academic activities are strictly followed. At the end of semester, Head of department take feedback of faculty from students. All the departments maintain the related documents like Master time table, departmental time table and individual time table, attendance register of students, feedback, teaching plans and reports of field visits. The Program outcomes and course outcomes are uploaded on college website.

The academic plan turn into effective action through conventional method like chalk talk lectures along with participative learning thought in house seminars, group discussions. The students are provided with opportunities for experimental learning such as project works, field visits and study tours. Faculties are encouraged to change the pedagogy where the students are unable to assimilate. A ICT Committee of college encourage faculty members to use advanced pedagogical methods and ICT tools in teaching. ICT database in the form of PPT's and recorded lectures provided by faculties are maintained by ICT committee. Various online learning management platforms like zoom , Google classroom are being used by faculty for effective teaching. The co curriculum and extra curriculum activities also include in to academic calendar of college which help in managing extended time to enable their inclusion in regular academic activities.

The college identifies slow learner and advance learner at early stage on the basis of their marks in the

examination, test tutorial etc. Remedial classes are conducted for slow learner and enrichment programs are organized for advance learner.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 5.86

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
163	118	66	132	123

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college integrates contemporary issues social issues like Professional ethics, gender , human values, environmental and sustainability in curriculum. Most of students admitted to college are from rural area with economical weaker section. Being affiliated college , we function within the curriculum parameter set by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. However efforts are taken to integrate the various cross cutting issues through curriculum, certificate courses by college. Apart from inclusion of such module in curriculum , college believe the installation of such values practically through outreach programs, campaigns, environmental activities, observance of day with national importance and extension activities.

Environmental and sustainability

For first year of under graduate students of all programs, the environmental studies course is compulsory course. And is a integral part of their curriculum. Student learn the environmental aspects in this course. By involving in project like global warming desertification, ozone layer depletion, water pollution , air pollution students learn key issues and problems associated with environment. Number of programs such as botany, zoology, Geography, environmental science, chemistry, microbiology, biotechnology and biochemistry cater the environmental and sustainability issue.

Gender sensitization and equality

Number of program are conducted for girl student for gender sensitization and equality as there is immense importance of these aspect for a healthy and just society. The Student Welfare Department and Yuvati Sabha of college has been very proactive in conducting such programs. Each year Student Welfare Department and Yuvati Sabha organize self-defence training (Swayam Siddha) for girl students which boost their confidence. Personality Development workshop is organized every year to aware girl student for their rights , justice and laws framed by government for them. NSS unit of college organizes extension activities like Save Girl Child not only in college but also in adapted village.

Human values and Professional ethics

Being science college , we take efforts to integrate human values and professional ethics through curriculum and co curriculum activities. The courses like computer hacking cater moral values in students while certificate course in Health and Hygiene and course like cleanliness cater human values among students. NSS unit of college is very active to arrange various activities and special campaign in adapted village. NCC unit promotes human values by arranging blood donation camp. Human values and professional ethics are also promoted in Special camp of NCC in which student of different caste, religion are participated.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	
Response: 12.65	
1.3.2.1 Number of students undertaking project work/field work / internships	
Response: 282	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)	
Response: Yes	
File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 82.77

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
852	819	742	735	651

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
930	930	930	930	870

File Description

Institutional data in the prescribed format

Document

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 74.93

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
370	364	350	354	352

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
484	484	484	484	453

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 45.49

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Our College takes enough endeavors on holistic development of student by catering their learning needs who are more diverse in their abilities to learning , comprehension level, subject interest and knowledge. So we adopt learning environment which shifted from being teacher-centric to student-centric. Student centric method allows the students to transform themselves as active and involved stakeholders apart from increasing their level of confidence The importance is being given to self learning that includes experiential and participative learning and problem solving methods in addition to the conventional lecture method. Required platform for interactive learning is provided by college.

Experiential teaching-learning

the experimental learning is the more effective way of learning that includes learning through experiments based on on-site experiences, various concepts in theory, which leads to actively participation in curricular and co-curricular activities . The college gives attention on the experiential teaching learning methodology by help of project work , Field visits, Study tours and Industrial training. The industrial visit are organized by various departments in which students learn through observations and interactions. These Industrial Visits to premier industries and there research labs help students to get familiar with high end lab facilities and equipment. Being science college all departments carried out practical in the laboratories which are related to their theory class. These practical help student to understand theory concepts. Under the aegis of the Department of Botany ,conducts visits to various ecologically diverse and fragile zones around Nasik in Sahyandri range. Department of zoology regularly arrange study tours to government agriculture college for student to familiarized them insect collection and preservative techniques.

Participative Learning:

By using participatory learning methods ,the students acquire ability to think themselves, motive to share information, learn to tackle common problem by working together. Some departments conducts the Group Discussion and Quiz competitions on regular basis for the benefit of students. NSS Unit of College is an extremely active unit with hundreds of students who participated in leadership development activities and engage themselves in different drive like cleaning Panzara river, plantation, Nirmalya Sankalan drive that lead to their social commitment. hands-on activities like flower decoration conducted by Botany department are part of the learning activities in the college. The talented or advanced learner students encourage to write the poems, essays and articles into college magazine. This participation leads in enhancement of their writing skills. Library department gives best reader award to student to motivate their participation in library.

Problem Solving Methodology:

Being science college, most of department has practical course based on the curriculum of the affiliating university at UG level, PG level or at both UG and PG level. Each student is involve with some project .This has been important attempt for students to orient themselves towards problems solving that may they meet during their future research. Student welfare department and Yuvati Sabha conducted workshop on women empowerment nd training for self defence that help and encourage the girl student to tackle any socio problem. Problem solving method is compulsory method used in Physics, Electronics, Chemistry, Mathematics subject. The University level Avishkar give another platform for students to test the problem solving capability.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

Response: 58.46

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
91	91	91	91	91

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 82.33

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	43	43	45	45

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Evaluation is an integral part of education process and it is aligned with associated program outcomes, course outcomes. The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University. College has to pursue the format of contentious internal evaluation in line with guideline and norms laid by University. The internal evaluation is done by continuous assessment with help of concern subject teacher of department. Most of component of internal examination are online test, offline test, tutorial, seminar, quizzes, home assignment, project, practical test, presentation.

Examination committee of college has a robust and transparent strategy that implement and monitors the effectiveness of process of continuous evaluation through entire year. The examination committee prepare the schedule of examination well ahead and communicate it to academic calendar committee so that this schedule included in academic calendar and student will known it in advance. The freedom is given to

department to decide the actual dates of examination so avoid burden of too many examinations on student. The schedule is also communicated to student via departmental notice board, central notice board, whats up group, telegram group. The teacher handle the concern subject conduct test and tutorial. The syllabus of test is communicated by subject teacher well in advance so that the student gets enough time to prepare. The testing is done in fair and transparent manner. The assessment is done carefully and impartially. Attendance of student ensure the participation in class room and behavior adds immense value to learning process. Apart from test and tutorials, the weightage in continuous internal evaluation is also given to attendance and behavior of student in college while assessing him or her. The result of internal assessment is display on notice board . To ensure transparency in assessment process, the answer sheets are shown to students. Student can approach concern faculty for clarification of award of mark if he or she is unsatisfied with assessment. In case of grievance regarding to internal assessment, student can approach Head of department by writing application. If student is not satisfy , can appeal to examination committee and principal regarding to grievance. The principal after verifying the documents and records submitted by department resolve the grievance.The document and records of internal examination usually keep for successive three years. Any change in examination schedule , change in pattern are brought into notice to faculty ,members of college. Same is communicated immediately to student vie notice board, whats up group, telegram channel. The student may remain absent in internal exam due to participation in NCC and NCC camp, participation in sport competition, participation in cultural competition in another college , medical reason during examination schedule. In such cases students are given option of retest. The concern teacher and department conduct re examination for those students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The college has achieved transformation to outcome based education in accordance with guideline of affiliated university. It has now become the standard for quality education in higher education institutions. The college is permanently affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and has to follow the curriculum of university. The curriculum prescribed by university is in accordance with guideline given by UGC and outcome based. Our college organize various syllabus framing workshops and teachers of our college also actively participated in syllabus framing workshop organized by other college where they made their contribution in designing program outcomes and course outcomes that are expected by stockholder. These program outcomes and course outcomes help student to understand their focus of the carrier and help them to choose the program according to there interest. The course outcomes help student to understand the strategy of course. Priority is given to communicate these outcomes well before the teaching and learning activities of programs and courses begins. The POs and Cos are clearly stated and made public by uploading on college website. Student can access the outcomes

well before getting admission to college and help in choosing suitable program and elective courses according to their kin interest. The students also apprised of outcomes during orientation program. The teacher communicate and explain the course outcomes in class before commencement of course at under graduate level as well as post graduate level. Though the course outcomes are stated and given by affiliated university, teacher of our college modified and reframes it according to vision and mission in college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 87.9

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
819	751	650	446	413

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
918	760	656	641	528

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.56

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 14.18

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
12.48	0.2	0	0	1.5

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

It is the responsibility of HIE to take initiatives to create ecosystem, to transfer a knowledge that is done thru formally as well as informally. College has set a incubation center to motivate students and promotes faculty members towards start up and entrepreneurship. One of our faculty member has been awarded two patents in the field of National disaster and tourism.

In a formal way, our teachers take initiatives to create and transfer knowledge through E learning resources such as google class room, zoom, google meets, Microsoft Team etc. , educational software, apps to update student knowledge. The traditional method of class room teaching by our teachers , guest lecture by eminent Professor are invited for expert talks on innovative subjects. Regular curriculum, extra curriculum and co curriculum activities are also conducted . By using informal way, the college takes initiatives to interact students and teaching faculty members on field i.e. outside the classroom on many occasions such as for guidance in subject knowledge. These kind of initiations enrich the teaching learning process of faculty. Faculty members are encouraged to enhance their teaching skill, research skill administrative skill by participating in faculty development program, organization of seminars, workshops . The teaching faculties are encouraged to upgrade their knowledge by perusing Ph D. Our college promotes research by providing faculties and research scholar all requirements needed. For enrichment of research college has 9 departments has research centres of which 4 are recognized laboratory by affiliated university.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 21

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	9	2	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.41

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	9	6	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.59**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	9	7	8	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

Our college has established a network with the neighborhood through various extension activities and departments as a part of commitment to achieve mission of college and to inculcate human values, core values in the student to support a enlightened society with sensitization for social issues. Being science college student's engagement in social field is prime aim and most effective tool of our college to facilitate the holistic transformation in students. Our college is making attempts to transform the students into messenger of social changes to find answers to social problems. The NCC department , Student Welfare Department and NSS department are working very hard in this regard and play key role to transform students into leaders of tomorrow. Participating in to activities, organized by NSS and NSS, students are empowered to tackle problems emerge in emergency situation in effective manner.

In pandemic situation, the NCC department and NSS department of college played important role by engaging the NCC cadets and NSS volunteers into social awareness programs and social communities. In horrible pandemic situation of COVID 19, NSS volunteers of college are engaged themselves in donation of grossaries in village vadajai to families of economical backward classes those loose their jobs due to nation wide lockdown. Our students also engaged in COVID 19 awareness camp in nearby village to aware the common people about virus of COVID 19 and the preventions measure for this disease. The immunity booster pills are distributed among masses in rural area by students of our college. NCC cadets play important role in helping police department in maintaining law and order situation in dhule city by guiding the traffic, by guiding the people to avoid mass gathering to keep social distance which is one of the necessary prevention aspect.

A part of social commitment, every year the blood donation camp is organized by our college to donate blood to near by blood banks. The frequency of blood donation camp is increases by college in COVID 19 situation in response to message convey by state government as well as central government when blood shortage is occurs in nation during pandemic situation. Our college student made the mask of her own and distributed freely in society. This act is recognized by K B C North Maharashtra University, Jalgaon by placing the information on there Facebook page of university.

Each year NSS unit organized seven day winter camp in adapted village where the students are promotes to core values by engaging them in to field work like cleanliness drive, tree plantation, water literacy, women empowerment. Students of college also shows there humanity by building the nest on trees in summer season for the birds.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our NSS and NCC units are very proactive in various national and social responsibilities and duties. They always leading in nation building service.

Our student and NCC cadet Gurujitsingh Bhullar selected for Youth Exchange program and visited to Kazakistan . Our student Kajal Khairnar is selected for Youth Exchange Program of central government and visited to Nepal . Our student Taranprit Bhullar is selected for Youth Exchange Program and visited to Singapore under this program. NCC officer K. M. Borase awarded with **AWARD OF DG NCC COMMENDATION WITH BADGE .**

Gurujeetsingh Bhullar is honored by most prestigious award, **Best cadet in India .** He was honored by Honorable Prime Minister of India in New Delhi

In academic year 2017—18 , our college NSS unit was humored by best NSS unit in University. Program Officer Dr Datta Dhale was also honored as best Program Officer in University. Moreover, NSS unit was honored as Best NSS unit in state by state government of Maharashtra in academic year 2018-19. Dr Datta Dhale was also honored as bets Program officer in state . Our student Zendu Pramod Thakare was honored as best NSS volunteer of university in Dhule district by university in AY 2019-20. NCC unit also giving almost contribution in nation building

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 120

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	26	20	14	28

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

This college was established in 1956 by a renowned philanthropist Kate Karmveer Dr. P. R. Ghogrey under Shri Shivaji Vidya Prasarak Sanstha Dhule. The Sanstha was initially started as a Art's Commerce and Science College . The science faculty was bifurcated as a separate unit of college in 1967 later named as Late Karmveer Dr. P. R. Ghogrey Science College. The college has been continuously developing its physical infrastructure in 36 acre (145686 Sq Meter) in which around more than 3500 sq. mtr is a build up area to operate various academic activities effectively. The college offers 14 under graduate programs which include 2 B. Voc, 9 post graduate programs, 4 research programs for which state of art infrastructure facility is provided. The college provided spacious class rooms, laboratories for effective teaching and learning.

Class room facility:

College has 40 classrooms with seating capacity ranging from 50 to 120. These class rooms are equipped with lights, fans, ventilation, benches, black board, dias (elevated platform) for teachers to run academic program from first year to M. Sc. For all subjects. College has male staff room with attached toilet. For ladies and girl students there is separate common room with attached toilet. The seminar hall has a capacity of 120 person and equipped with ICT tools like projector, computer. Another state of art seminar is under construction. One air condition meeting hall available . All the department including administrative building are connected with 45 KVA common generator to mitigate the load shading problem. There are one gent's hostel and two ladies hostel provided by college on rental basis. The ladies hostel is attached with inside mess and is fully protected. For drinking facility, college provided water purifier with RO system for staff and student. There is precious auditorium cum gymnasium hall for co curriculum and sport activities. NCC and NSS units are functioning with there separate room. Mullti gymnasium is also made available by college.

Laboratory facility: There are 39 laboratories for UG, PG and research with sophisticated equipment and instruments. Every department also met its own requirement. Such as Computer department has 4 computer laboratories. Biotechnology department has tissue culture laboratory, Botany department has poly house, zoology department has specimen exhibition, vermiculture fertilizer project .

There is central lab which consist of high precision sophisticated analytical modern instruments like Thermo Gravimetric Analyzer TGA -50 (Shimadzu) of approx Rs 17.50 Lakhs . UV – visible double beam spectro photo meter , Fourier Transform Infrared spectrometer (Aprox Rs 11.50 Lakhs) , Hi-performance Liquid chromatography (HPLC) (Approx Rs 3.5 Lakhs), Olympus digital optical microscope (Appr Rs 2.5 Lakhs) which are made available to research students. These are also made available to research students of other colleges.

File Description	Document
Upload Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 6.69

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.96	1.64	5.25	3.25	1.51

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The library is knowledge center of college and provide a competent service to student, researcher and teacher. It is prime learning resource of college. The library of Shri Shivaji Vdya Prasarak Sanstha's L. K. Dr. P. R. Ghogrey Science College is housed in separate two story building with 564.5 square meter area.

It provide with latest ICT facility. The library is automated with integral Library management system . The automation of library done by using cloud based library management system(Lib_ Man)Software is developed by The Master Soft ERP Solution Pvt. Ltd. Nagpur (Maharashtra).

The LIBMAN software covers app possible modules like Masters, Book Management, Book accession , membership, bar code facility, Book circulation and administration. Bar code system offer fast accession which save time of student require for book lending. The Online Public Access Catalogue (OPAC) is accessible in the library The cloud based OPAC facility is accessible remotely thou android application to access of library collections. For user community like student, researcher, teaching faculty , This facility prove very fruitful during COVID 19 lockdown period.

The library has different sections like circulation section, periodical section, stack room, research section, newspaper reading section, civil services and competitive exam section, reading room of capacity 100 students. Library provide services like book lending service, reference , carrier guidance ,OPAC, WEB OPAC, android base OPAC , current awareness, remote access to educational digital content, digital library, book bank facility. Library department also do some practices to increase reading habit among student by giving best reader to student every year, by celebrating Vachan Prerana Diwas on Dr A. P. J. Abdul Kalam birth anniversary day.

At present library has collection of 39095 books, It content 12607 text books and 26488 reference books. The library having membership of INFLIBNET consottia. The library provide access of 6293 e journals, 195809 e books thru N list which is a part of e Shodh sindhu.It has collection of around 156 CDs and Videos. The Library has separate web link <https://sites.google.com/site/prgsclibrary> which provide almost every needed information of college library .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Along with infrastructural facility, the college recognizes the importance of ICT facility. With increasing demand for the most sophisticated IT facilities as per evolving educational standard, plans are made and executed for up gradation of ICT facilities accordingly.

The college has 139 computers in various departments for academic purpose. Out of 36 classrooms , 13 classrooms are IT enabled. There is one seminar hall which has ICT enabled facilities. One more sophisticated seminar hall is under construction. The college library also has computer facility with internet connection. The library is automated with LIBMAN software which provide OPAC, WEB OPAC , android based OPAC facility which offer remote access to library catalogues. The library has subscription of e books and e journals thru INFLIBINET . The Master soft software for college administration provide automated student management, student portal, sms alert, and other related services. College also serve as network institute of IIRS- Indian Institute of Remote Sensing, ISRO and offer online certificate courses on remote sensing. Almost every department has been provided with Computer, printer and internet connection . The college has steadily increasing its internet connectivity facility over past year. In 2018 the available bandwidth is 10 mbps. This bandwidth in increased up to 50 mbps in 2019. In 2020-21 college installed BSNL fibre optics connection with connectivity bandwidth of 100 mbps. Currently college has AIRTEL extreme fiber installation which offer 300 mbps bandwidth connectivity for internet.

The college has well maintained website which offer all necessary information to its stack holders. For

financial and account purpose , Tally software is used. CCTV cameras are upgraded time to time.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 16.04

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 139

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 62.17

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
13.58156	17.16908	43.11480	25.50776	36.31647

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 58.37

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1343	1325	1144	1185	996

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 4.12

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
149	176	98	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 28.58

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
189	261	179	171	213

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
923	750	676	644	552

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	8	5	1	1

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	8	5	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 11

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	1	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	2	13	2	2

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has Alumni Association , the students who have completed UG or PG or M. Phil. or Ph. D. from the college are eligible to register as a member of the alumni association.Following activities are conducted by Alumni.

To organize alumni meet every academic year.

Raise Alumni contribution funds.

Arrange the guest lectures by noted Alumni.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college. Our vision and the mission are as follows:

Vision

“To provide value based education to the students from urban, rural and economically weaker section of the society to meet regional and national challenges.”

Mission

“To impart graduate and post-graduate education in science to the students from urban, rural and weaker section of society so that in future their contribution will certainly be helpful for sustained development and building up nation.”

The governance of the institution is reflective:

All stakeholders are effectively informed about the institution's democratic system of governance and encouraged to get involved in attaining the Vision and Mission. After considering criticism and the need for more time, the Executive Council, Management Council, CDC, IQAC, and Principal draught the policy statement. The managing council assigns responsibility for the efficient operation of the college. IQAC is represented by members of the management. The assistance of IQAC is helpful for planning the future and for providing information and feedback on how to improve and sustain quality across a range of activities. Also, the reporting from the staff's regular meetings helps the management gather the data it needs to evaluate the actions of the college. Representatives of the staff (Teaching and nonteaching) are the members of the College Development Committee constituted under the Maharashtra University act 2016. The functions of CDC include the preparation of budget recommendations for overall teaching Programs, discussion on IQAC reports, internal evaluation, recommendations for improvement of teaching-learning, and recommendations regarding discipline, safety, and security issues. The Principal is the college's academic and executive leader. Principal serves as a mediator between management and the staff. The Principal provides direction as the various departments and committees carry out their duties. Principals inspire their personnel to carry out their duties, which improves academic performance and the efficiency of institutional procedures. The HODs carry out their duties as nodal agents for the college's academic and administrative processes. HODs create plans for a variety of departmental programmes, including remedial classes, bridge courses, certificate programmes, seminars, group discussions, educational tours, and interactions with society outside of the classroom for cross-cultural competency. Over 45 committees are formed to ensure that cultural, co-curricular, and extension events run smoothly and efficiently. Teachers, members of the staff, and students are all represented on these committees. Good teacher-student relationships are fostered to make learning the focus of instruction. The faculty is dedicated to carrying out

the mission and vision. Moreover, non-teaching staff is encouraged and promoted by the authority. . This is with a view to achieving excellence in higher education to develop quality human resources for national development, so the college has its clear goal and objectives in turn with its vision and mission statement of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Organogram of the Institution

<https://prgscience.com/IQAC/Organogram.pdf>

The chart in the above link depicts the organizational details allowing the free flow of information and helping in the smooth administration of the institution.

The Perspective Plan for 2018–23 is prepared as per the vision and mission of the College and management to provide quality higher education. The perspective plan focus on improvement of the academic and support facilities for the students , augmentation of infrastructure . The College eager to go ahead with this perspective plan as a roadmap for holistic development of the students and the College

- To introduce B.Voc. Degree programs.
- To introduce more certificate courses, Bridge Courses
- To establish the well-structured feedback system.
- To organize National /International seminars on research and quality related themes
- To strengthen research facilities and motivate faculty to participate in research, publishing research papers in reputed and high impact factor journals.
- To motivate faculties to submit major and minor research project.
- To establish central Research Facility Center.
- To apply for DST, UGC, University grants and DBT Star College schemes for financial support.
- To increase the participation of students in research through field projects, in-house projects,
- To establish functional MoUs, Collaborations, Linkages with different industries, institutes for field trips, placements etc.
- To improve Placement cell, arranging the placement drives and improvement of placement services.
- To conduct extension activities with the help of community and stakeholders through NSS and

NCC.

Management Council –

The college is run and managed by SSVP Sanstha through its Managing Council (Mc), Executive Committee (EC) and College Development Committee (CDC) constituted v/s 97 of Maharashtra Public University Act-2016. Managing Council Executive committee, CDC, principal, and IQAC design policy statement after a suitable discussion on feedback and need of time. Action Plan is prepared accordingly involving all Stakeholders.

Administrative Setup: The administrative setup includes the Principal followed by the Vice-principal, Office Superintendent, Head clerk, Junior Clerks, Attendants and Peons. The organization of Departments includes Head of Department, Professors, Associate Professors, Assistant Professors, CHB teachers. The library staff includes the Librarian, Library Clerk, and Library Assistant. Department of Physical Education and Sports includes a Director of Physical Education and the Attendant.

Service Rules: The College follows the rules and regulation laid down by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, UGC, New Delhi and Government of Maharashtra.

Procedures for Recruitment: In the college Permanent Posts (Grant-in-aid) are recruited by management as per the norms of Government of Maharashtra, University and UGC. Temporary Posts are recruited by the Sanstha Management as per the norms of the University and UGC.

Deployment of institutional strategic/perspective plan

All the stakeholders are involved in the decision-making and planning process. Their suggestions, expectations, and views regarding college development are sought through meetings and informal discussions. This involvement of various stakeholders, mutual discussion, interaction, and suggestions are useful for the effective planning and functioning of the college's strategic plan. The institutional vision, mission, objectives, and needs of the society are kept in mind while strategic planning and implementing activities.

File Description	Document
Upload Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The college offers worthwhile welfare programmes to both teaching and non-teaching staff since it feels that each employee's participation is crucial to the college's overall development and advancement. This helps to ensure and promote work culture and efficiency.

Welfare measures for Teaching&Non-teaching Staff

Medical Bill reimbursement facility.

Loan facility from staff co-operative Credit Society.

Group Insurance scheme for staff.

Library and reading room available for staff

Provident fund facility.

Sports facility.

Retirement occasion.

Encourage staff to participate in programs organized by our college and other colleges.

Encourage supporting staff to participate in inter-collegiate Avishkar event organized by University.

Arrangement of R.O. device for drinking Water.

Latrines, Urinal, and canteen facility for staff.

Valedictory function of retirement staff.

Organisation of get-togethers at the departmental level.

Pension and family pension for social security.

Organisation of entertainment programs.

Felicitation of teacher for special achievement during that year on teacher's day every year.

PBAS System for Teaching staff

The institute strictly follows the UGC regulations on minimum qualification for improvement and promotion of college teachers and measures for the maintenance of standards in higher education 2010 (Regulation No F.3.1/2009 dated 28th June 2010) together with all amendments made therein from time to

time for teaching staff. The performance of each faculty member is assessed according to the annual selfassessment for the performance-based appraisal system. Promotions are based on PBAS proforma for UGC career advancement scheme (CAS) which is based on the API score. The API committee headed by the principal reviews the PBAS report received and finalized the API score of the various members of the faculty. Faculty members whose promotions are due recommended based on their API score are required to appear on the screening- cum-selection committee.

Non-teaching staff performance appraisal Procedure - All non-teaching staff also assessed annual confidential report and annual performance appraisals. Every non-teaching employee of the administrative staff has to fill this form and hand it over to the registrar of the college. The registrar are assessed staff members by various parameters under different categories i.e character and habits, capacity to hard work, discipline, cooperation with superior-subordinate colleagues help to students, punctuality, technical abilities etc. The registrar adds his own observation and comments and forwards them to the principal for a final remark. After the principal remark, each one of them is graded on satisfactory performance all employees are granted promotion and financial upgradation under the annual confidential report from time to time. PBAS and annual confidential report has significantly helped in the evaluation of the performance of teachers and employees in motivating them, analyzing their strengths and weaknesses, and ensuring better performance.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.5

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	2	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 17.91

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	93	4	4	4

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
73	73	73	73	73

File Description	Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

An open and accountable financial management system is upheld by the institution. An institution is set up to control the financial process, including budget preparation, resource mobilisation, expenditure monitoring, account maintenance, internal audit, and external audit. With its capacity to mobilise resources from multiple sources for new programmes and activities, the institution is able to carry out a variety of quality enhancement initiatives.

Mobilization of fundsThe college receives funds from the following- sources

- 1) Tuition fee receive collected from the students.
- 2)College Development fund.
- 3) Project fund received from funding agencies such as UGC / DST / ICSSR / CSIR etc.
- 4) Alumni contribution
- 5) Government scholarship

6) Management Grants.

Utilization of resourcesThe college effectively utilizes the fund the following ways.

- 1) Organizing seminar, conference, workshops, Training Programmes.
- 2) Library resources (Books, journal, magazine etc)
- 3) ERP and ICT improvement
- 4) Infrastructure augmentation such construction of renovation of Classroom 5) Student's welfare and staff welfare scheme"
- 6) Software and equipment purchase.
- (7) Sports of cultured events
- 8) Career development programmes,
- 9) Faculty empowerment programmes to staff
- 10) CHB staff salary
- 11) Village adopt scheme.
- 12) College contribution in Earn Learn scheme for students.

Internal financial audit is carried out by internal auditor appointed by management with objective suggest improvement or strengthen then overall governance mechanism of the college. The purpose of internal audit is not only examin books of accounts but also reviews as the present working and makes valuable suggestion to improve it. Internal audit was conduct every quarter of the year. External financial audit is carried out by statutory auditor appointed in the management in annual general meeting of education society. The Practicing Chartered Accountants is appointed as a external auditor The joint director higher education conduct government audit for assessment of grants. The senior Auditor of Government of Maharashtra conduct their audit mainly based of joint directors report. On the basis of the issues raised by the auditor, the compliance report is submitted. Institution prepares separate mechanism for settling audit objection and policy mobilization of funds.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &

methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The internal quality assurance cell was established on 1st December 2001 and constantly involve in making significant contribution to ensure quality in the activities and process of college. There are positive impact on functioning due to quality processes made by constant monitoring and involvement in the process. To improve the functioning of college, the IQAC designed comprehensive strategies. Two practices are explained below.

I . Online Admission Process:

The admission of under graduate ad post graduate programmes is regular practiced by college with help of admission committee which involve at least one faculty from each department. The PG admission is monitored by home university with the help of colleges. The UG admissions are done by college. To offer complete transparency and convenience to student , The IQAC recommended the online admission process for UG programmes. After consultation of head of department admission committee, the flowchart of trouble free admission process is developed. This online process is effectively implemented by college since last three years. This process prove very effective to all stack holders during pandemic time of covid 19. Not a single student had to visit physically to college campus for admission. All the process is done at home by using ICT gadgets and tools like mobile. The process of admission includes notification of admission, link of registration to fill complete information. These all are uploaded on college website for easy accession. The merit list is automatically generated by software by taking almost care regarding to reservation quotas. The admission schedule that is prepared accordingly communicated to student via college website as well as other social platform. The payment of fee is also made completely online. The entire admission process is monitored by admission committee under guidance of principal.

ii. Feedback system:

The college follows the system of offline as well as online feedback from all stack holders involved in process of teaching and learning which includes teachers, students and parents. The feedback on syllabus is collected from teachers as well as students to understand fruitfulness and usefulness of syllabus. The suggestions depicted by student and teachers are collected and forwarded to teachers who are participated in syllabus framing workshops conducted by university for considerations. The feedback of teachers are collected from student. Any improvement suggested by student is forwarded to concern teacher through proper channel. The feedback questionnaire is designed with the help of feedback committee and circulated to stack holders. Since pandemic situation, the feedback is taken in online manner. After collecting feedback from stakeholders, necessary action is taken and documented as action taken report .

iii. Promoting faculty for development of research culture.

The IQAC continuously made effort in promoting quality research culture .These effort are results in an increasing research activities and engagement in teching faculty. Even a single faculty science college, we have now 31 Ph.D. teachers and 22 Ph.D. supervisors . In last five years almost 121 research articles are published by our faculty in national and international journals of repute and got 2 patents.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender Equality:

The college takes full efforts to empowering girls in forging a better life. Our students come from rural area with diverse socio economical background. Our college takes conscious effort to engage them on the issue of gender equity and gender sensitization carried out initiatives and programmes like performing save girl and teach girl in city and adopted village, conduction of personality development workshop for girl students, organization of self defense training programme for girl students, University level workshop on 'Woman existence, a overview'. College has various measure in place to safety and security of girl student by providing security guard at entrance, CCTV cameras at various places. College has assistance with Maharashtra Police department who looks after safety of girl student by patrolling in college campus every day. Our college has proactive Yuvatisabha which constitute women faculty members conducts various activities and programmes to sensitize girl students and to address issues like laws for woman, right of woman, health and hygiene. Yuvatisabha every year organize self defense program in which girl students are trained for self defense. The Vishakha samiti play vital role in counseling of girl students. The college is proactively ensure equal opportunities of girl in sport, NSS, NCC and other cultural activities.

Celebration of national and international commemorative days:

Our college celebrates commemorative days at national and international level to focus on patriotism, social and communal harmony, sacrifice. The commemorative day like Independence day, Republic day, Maharashtra day, International Yoga day, International women's day, International non violence day, World Environment day are celebrated to remind student that their socio cultural diversity is a key aspect of their unity. Along with these days following days are celebrated by college.

- Every year on 19 February, our parent organisation Shri Shivaji Prasarak Sanstha, Dhule celebrate Shri Chhatrapati Shivaji Maharaj Jayanti. Three day events are organized during 17 to 19 February. Our college takes proactively participation in organization of three day event.
- Ramanujan Birth Anniversary: This day is celebrated as National Mathematics Day. Special function is arranged by Department of Mathematics every year. Quiz / Oral presentation or Poster presentations are arranged for students.
- National Science Day (28 February) : The college conducts seminars, quiz competitions webinars every year on this occasion.
- Teachers' Day: On 5th September every year teachers day is celebrated in the college to mark the birth anniversary of Dr. Sarvapalli Radhakrishnan by honoring teachers and giving them informal platforms to share their experiences.

- Dr A P J Abdul Kalam Jayanti : Library department celebrated Vaachan Prerna divas on 15 octber to encourage reading habits in students. Inspiring biographic Agnipankh book and many other books were introduced in book gallery.
- National Youth Day is celebrated by NSS departmenton 24 September . The event is celebrated by organizing various programs.
- Dr. Babasaheb Ambedkar Jayanti was celebrated on 14th April by staff members and students.
- 26 November is celebrated as Samvidhan Din. The oath is taken by student and staff on this day.

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and

Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The students admitted to our college are from diverse socio economical background that makes our college more inclusive. This diversity reinforces importance of academic, non academic and administrative processes of college that aims at tolerance, harmony and impartiality. Following initiatives and efforts are made by college in this regard.

The teaching and non teaching staff is strictly appointed according to government rules and regulations without discrimination on the basis of caste and creed. The qualified staff from different caste, socio economical becomes part of fraternity and promotes diversity. The admission of student is strictly according to home university norms and government rules and regulations on the basis of merit list. The reservation rules led by government are strictly followed by college during admission process which allows diversity among student. The approach of college is such that every needful student from diverse economical status should benefit from government as well as non government scholarship.

During covid 19 pandemic period donation of glossary to needful people who lose their jobs and earning due to lockdown is done by irrespective of caste and creed. The guidance on government scholarship, competitive examinations are provide to student. These efforts are taken by college to make maximum eligible beneficiaries. Data shows maximum students are benefited by different scholarship schemes in all segment due to efforts taken by college. A conducive environment is provided while learning by taking group discussion. Yuvatisabha inculcates value of gender equity by conducting various programmes and workshops to caters needs of girl students coming from diverse socio economical background.

The college throe every programme and activity conducted reflects the obligation of constitution. To achieve economical, social, political justice, our college ensures equal opportunities and justice to all students without discrimination on social economical condition, caste creed including staff for their development. All programmes conducted by college spread the value of humanity, unity, ethics and national integrity. In this context, the college follows initiatives to sensitize students and staff for values, duties and responsibilities.

The national flag is hoisted in college campus on occasion of Independence day, Republic day and Maharashtra day. The national anthem is sung by student, staff and representative of management. In memory of freedom struggle, Gandhi Jayanti is celebrated. The college celebrate constitution day. The oath is taken by students and staff to obey constitution. Students are sensitized regarding to social responsibilities by participating in blood donation camp. The value of humanity, sympathy and civic consciousness inculcated by conducting programmes like visit to old age home, AIDS day observation, Teachers day celebration, international Yoga day observation, Dr. B. R. Ambedkar Jayanti, Dr. A. P. J. Abdul Kalam Jayanti etc. NSS and NCC activities enriched awareness about fundamental duties and responsibility in student. All curricular and extracurricular activities are conducted to develop humanity, equality and scientific temper.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I

1. Title: Plant a Tree and Plant a Hope for Future

2. Objectives of the Practice:

1. To plant a tree and save a tree for our future.
2. To contribute to our society specially for next generation.
3. To save the Mother Earth.
4. To add beauty in our surrounding.
5. Enrichment of values in students.

1. The Context:

When the pandemic situation raised due to Covid-19 in March 2020 and everyone was home quarantined except the few corona warriors. In this pandemic number of corona patients passed away due to insufficient supply of oxygen cylinders. Department of Mathematics of S.S.V.P.Sanstha's L.K.Dr. P. R. Ghogrey Science College, Dhule formed a whatsapp group for ex-students and held discussions about their small contribution in helping society in this situation. The idea of Tree Plantation and Nurturing them came into existence and every member agreed with this and work started from home.

Till date this whatsapp group is active and number of students are also increased in these three years. This practice is appreciated by parents as well as people in the society. Everybody is appreciating and encouraging to our students.

Tree plantation is not a challenging but to save it and grow it is more challenging. (To protect a plant from animals, need of fence. Time to time watering a plant, to give manure etc.)

1. The Practice:

This idea was also adopted by regular students and the extent of our task increased. Responses from all regular and ex-students for this idea was overwhelming. More than 1000 trees like Banyan, Peepal, Neem,

and Mango etc. were planted by regular students, ex students, staff and other professionals. As our students are from almost every part of the North Maharashtra University, Jalgaon and beyond, trees were planted in almost every part of the University (i.e. Muktainagar to Navapur/Akkalkuwa (E-W) and from Malegaon to Khetia (N-S)).

Some trees are planted outside the university area too. We not only did plantation but also our focus was on taking proper care of plants till they transform into full grown trees. Now all these trees are growing and in good conditions. In the year 2021, 2022, the program is continued and more plants are planted. In the current year 2023, we are taking efforts to continue our mission and at in the beginning about 50 more trees are planted. Our small activity which started back in 2020 has now transformed into an active movement with people from various background willing to contribute. One of our alumni gifted a “**Tree plantation kit**” to our department. This practice has encouraged young ones to olders in society students. They are helping to our students in nurturing of plants. Here are some previous and current status of trees along with their caretaker for the year 2020-2023.

1. Evidence of Success:

As our students are from almost every part of the North Maharashtra University, Jalgaon and beyond, trees were planted in almost every part of the University (i.e. Muktainagar to Navapur/Akkalkuwa (E-W) and from Malegaon to Khetia (N-S)). Many of the plants are now converted into full grown trees. As an evidence some of the photos are added here.

1. Problem Encountered and Resources:

If the social movements like Rotary Club will guide and join to our practice then we can spread this practice all over the India.

Best Practice II:

Title of practice:

Chemistry Ability Test (CAT) conducted for under graduate students of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

Objectives:

1. To inculcate Chemistry subject interest
2. To remove fear and bias about Chemistry subject.
3. To overcome fear of examination on online platform.

Context:

It ascertains chemistry subject student strength per year. It is competitive MCQ pattern objective test for easy screening as well as to map ability of students. It helps simultaneously to check aptitude of student towards chemistry subject.

Practice:

Our college conduct Chemistry Ability Test (CAT) every year for students from all colleges affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon to test retention of their knowledge. From year 2018 ,as a part of blended education , we take CAT examination on online platform. The objective of examination to encourage the student for science based competitive examination. It also useful for the student who appearing NET, SET and GATE examination.

All U.G. student of science faculty belonging to various colleges affiliated under Kavayitri Bahinabai Chaudhari North Maharashtra University can take part in this university level Chemistry Ability Test. More than 1000 students belonging to 15 to 20 colleges regularly participate every year in this objective test conducted same time, same day. From question paper setting to result making along with declaration of rank holders everything is done by faculty members of our college

In corona pandemic situation , imposition of lockdown led to shutdown of physical classrooms. the Chemistry Ability Test was conducted on online platform. We got very good response from participant students .This activity reflects our connectivity and approach with students.

Resources required:

There is only necessity of human resource who work as co-ordinator from each college to keep records and for smooth conduction of test.

Notes/Outcome:

The Results are promising. An attractive prizes with certificates are distributed every year in prize distribution ceremony to honour the rank holders. Chemistry Ability Test not only encourage the students but also inculcate subject interest with assurance of incoming students strength in Chemistry subject courses. This online test starting from year 2018, help students to overcome the fear of online examination which is new concept for them and student confidently appeared in online university examination conducted by home university in COVID pandemic situation.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Late Karmveer Dr. P. R. Ghogrey Science College was established in 1956 by a renowned philanthropist Late Karmaveer Dr.P.R.Ghogrey under Shri Shivaji Vidya Prasarak Santha, Dhule. The Sanstha was initially started as a Arts, Commerce and Science college. The Science faculty was bifurcated as a separate unit of college in 1967 later named as Late Karmveer Dr. P. R. Ghogrey Science College.

The goal of the institute is “Bahujan Hitay, Bahujan Sukhay”. Initially, the college was affiliated to Poona University. With the establishment of North Maharashtra University, Jalgaon the college came under the purview of this University with effect from 15th August 1990. The college is indebted to its all founder members, who focused on the upliftment of the weaker section of community and society with the help of education. A climate of research, teaching, learning, student development, value education and community outreach programmes is nurtured through vital links between the University and college

The college Acts as place of solace to students with background of socio economical class as well as rural community. The social extension activities of the college such as adopting the near by village which is increasingly inhabited by farmer class community. Accordance the welfare activities are carried out such as cleanliness drive, building of water bund for water conservation. Distribution of glossary to needful people in covid – 19 pandemic situation who lost their jobs and work due to lockdown.

As a part of inculcating social responsibility and commitment in the students, The college takes an active role in the upliftment of women from rural classes. Regular visits are organized to the neighboring adapted village in order to better understand the problems faced by women in the real world. Our student participate in woman health awareness drive and distributed sanitary napkin to women. One of our girl student makes mask at home during COVID 19 pandemic period and distributed freely to needful people. The recurrence of disasters that affected Kolhapur district during recent years was the immediate context why our college took the lead in drive in Dhule city to collect relief fund for affected people. Our NSS volunteers participated in camp organized to rebuild houses damaged due to heavy flood in Kolhapur district.

College also makes consistent effort to promote sustainability values in students. Curricula of all programmes contains courses on environment. There are environmental awareness programmes, plastic-free campaigns, one plant one student initiative taken by mathematics department, green audits, and the commemoration of days. The college has implemented a green protocol inside the campus with the vision of eliminating and reducing the use of plastic. The college has a well-maintained botanical garden. The college is well equipped with excellent physical infrastructural facilities like majestic administrative, examination and library buildings, adequate classrooms, well equipped laboratories, research facilities, a seminar hall, auditorium, sports facilities Hostels, which are sufficient enough to satisfy almost all kinds of needs of teaching / nonteaching staff, students, researchers and stakeholders. There is central lab which consist of high precision sophisticated analytical modern instruments like Thermo Gravimetric Analyzer TGA -50 (Shimadzu) of approx Rs 17.50 Lakhs. UV – visible double beam spectro photo meter, Fourier Transform Infrared spectrometer (Aprox Rs 11.50 Lakhs), Hiperformance Liquid chromatography (HPLC) (Approx Rs 3.5 Lakhs), Olympus digital optical microscope (Appr Rs 2.5 Lakhs) which are made

available to research students. These are also made available to research students of other colleges. This physical infrastructure is the asset of the college. College has large campus about 36 acre with 3500 sq mt built up area .Dress code for students, discipline for clean campus and vehicle parking. Celebration of Various National and International Days Oath on Republic and Independence day. Encouraging Staff and Students by Felicitations, Prize distribution for their achievements in various fields. Best library users are awarded every year to encourage reading habits. Post graduate meritorious students are given special prizes and incentives. Best students award are given annually As an educational Institution located in city but nearby to rural and economical backward area, we have students from diverse background with different capabilities and orientations. Especially a large number of students from rural area where means of livelihood is only farming add up to this diversity in our college. With respect to this 'uniqueness', we are trying to inculcate the value of 'togetherness' among all the members of this institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making society more equitable place.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college has strived hard to attain the mission imparting graduate and post-graduate education in science to the students from urban, rural and weaker section of society so that in future their contribution will certainly be helpful for sustained development and building up nation.

Starting new education unit is challenge in this region which is surrounded economically weaker section those livelihoods depend highly on agriculture. Our parent organization Shri Shivaji Vidya Prasarak Sanstha' took this challenge. By starting with a few UG courses now our college has many post-graduation courses and the research facilities along with career oriented courses. This challenging spirit of parent organization motivate faculty during COVID -19 pandemic situation. The COVID-19 challenge was unprecedented. The college was forced to shut the offline doors . In this situation of darkness ,a relatively optimistic outlook was inevitable . Being part of Sanstha, we opened up for the online mode without any preparations. The institute conduct teaching instruction through various platforms such as Zoom, Google meet, Testmoze, Google Classroom, to maintain quality and sustainability in teaching & learning process. The faculty of college work hard to organize National and State level online programs such as Webinars, workshops, Awareness Programs. Despite death of our faculty Mr. R. S. pagare due to COVID 19, who serve as sport director in college, our staff ,NCC students and NSS students worked as corona warriors at various places in Dhule city without fear. This Covid-19 challenge was accepted and utilized to and update the blending methods of teaching and learning amongst the staff and students of the college.

Concluding Remarks :

Shri Shivaji Vidya Prasarak Sanstha's L.K.Dr P. R. Ghogrey Science has established an invaluable legacy by selflessly catering to its diverse students, who comes from heterogeneous socio-economic backgrounds. Our college stayed true to our Goal 'Bahujan Hitay, Bahujan Sukhay' (For the benefit of many , For the happiness of many) of creating socially committed by imparting quality education with special emphasis on social and ethical skills that will fulfil our vision. The pioneer teaching-learning strategies has been enriched our educational milieu with extra efforts on e-learning so as to fulfill the requirements of a post-pandemic world. The institution strives to uphold the mission of its founders by providing affordable and quality education to student from diverse social economical background. The college also support c research culture by encouraging the faculty members and students to develop their potential through academic publications, papers presentations in journals of national and international repute. While augmenting our academic facilities, we also strived on dedication to social commitment. We think that our students are our greatest asset of our nation and they carry the flames of our fire forward to the world around us. We empower our students by focusing on their aptitude and skills through guidance. The harmonious relation that exists between our various stakeholders ensure a commendable atmosphere in our campus. SSVPS College has emerged as a light house of hope that shows direction to the world around.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2229</td> <td>2166</td> <td>1974</td> <td>1944</td> <td>1955</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>852</td> <td>819</td> <td>742</td> <td>735</td> <td>651</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2500</td> <td>2500</td> <td>2500</td> <td>2500</td> <td>2500</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>930</td> <td>930</td> <td>930</td> <td>930</td> <td>870</td> </tr> </tbody> </table> <p>Remark : As per three years data provided by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	2229	2166	1974	1944	1955	2021-22	2020-21	2019-20	2018-19	2017-18	852	819	742	735	651	2021-22	2020-21	2019-20	2018-19	2017-18	2500	2500	2500	2500	2500	2021-22	2020-21	2019-20	2018-19	2017-18	930	930	930	930	870
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2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1300</td> <td>1300</td> <td>1300</td> <td>1300</td> <td>1300</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>370</td> <td>364</td> <td>350</td> <td>354</td> <td>352</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1300	1300	1300	1300	1300	2021-22	2020-21	2019-20	2018-19	2017-18	370	364	350	354	352																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
1300	1300	1300	1300	1300																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
370	364	350	354	352																																					

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1300	1300	1300	1300	1300

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
484	484	484	484	453

Remark : As per data provided for reserved categories (dividing UG by 3 and PG by 2 and seats not exceeding the sanctioned intake)

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	27	14	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	9	6	0	0

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 3

Answer After DVV Verification :3

5.1.2 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : As per HEI input

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
149	176	98	55	65

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
149	176	98	0	0

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	93	4	4	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	93	4	4	4

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

73	73	73	73	73
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Remark : As per data provided for non-teaching staff

7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 58 Answer after DVV Verification : 56</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>53</td> <td>56</td> <td>58</td> <td>58</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>51</td> <td>54</td> <td>56</td> <td>56</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	50	53	56	58	58	2021-22	2020-21	2019-20	2018-19	2017-18	49	51	54	56	56
2021-22	2020-21	2019-20	2018-19	2017-18																	
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